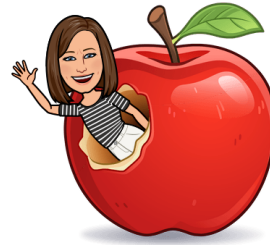




Woodland High School  
French 2-1613  
Course Syllabus  
2024-25



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**Instructor:** Madame Gammage **Room #224**  
**Contact Information:** Phone: 770-389-2784  
Fax: 770-389-2790  
**Email:** [cathryn.gammage@henry.k12.ga.us](mailto:cathryn.gammage@henry.k12.ga.us) (preferred method of contact)  
**Office Hours:** Tuesdays 3:30-4:00 p.m. or by appointment

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In this course students will continue developing proficiency in the four basic skills: listening, speaking, reading, and writing French. This vocabulary-rich environment will teach students basic survival skills as well as general cultural information of French speaking countries. Activities include: dialogue, role-playing, culture days, food experimentation, oral presentations, on-line practice (VOCES) and films. Through vocabulary, grammar and cultural instruction the program will increase the student's level of proficiency in **reading, writing, listening and speaking, and culture** through meaningful and engaging contexts. By the end of this course, students will have acquired a basic command of the key vocabulary and structures necessary for limited personal communication as well as an appreciation of the breadth and variety of the French-speaking world. Topics to be included are: Clothing, Around Town, Parties and Celebrations, Travel and Transportation, Where I live, and Food and Meals.

**WHS School-Wide Expectations:** To ensure an optimum learning environment, please adhere to the following WHS Non-Negotiables:

- Arrive to class on time
- No cell phone usage (including air pods, headphones, etc.) inside the classroom
- Submit all assignments to the teacher on time
- Adhere to the 20-20 Rule
- Adhere to the WHS Dress Code



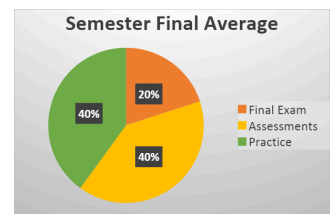
**Teacher Expectations:** I expect that you, the student, do the following...

- **STORE** your phone in the caddy before class begins
- **BE** at your desk area when the dismissal bell rings (*i.e.* No Loitering at the door!!)
- **CLEAN UP** after yourself before you leave the classroom by discarding trash and recyclables and returning classroom materials to their appropriate places.
- **REFRAIN** from talking during the Announcements or at any time the intercom is on.
- **TAKE** care of your personal business before/after school, between classes or during lunch. You may not leave the classroom the first or last 20 minutes of class.

**Consequences for misbehavior are as follows using the 4- Step Referral System**

- 1<sup>st</sup> Offense – Warning or Teacher-Student Conference
- 2<sup>nd</sup> Offense – Teacher/Student conference and/or Parental Notification
- 3<sup>rd</sup> Offense – Parental Notification/ Parent-Teacher Conference
- 4<sup>th</sup> Offense – Administrative Referral





**School-wide Grading Requirements as follows (SEMESTER grading):**

**Course Final Average:**

**Final exam/EOCT- 9th- 12th grade level courses- 20%**

**Practice Work (examples include: homework, classwork, formative assessments) -40%**

**Assessment Tasks (examples: quizzes, summative assessments, major tests/projects- 40%**

**\*Grades for each 9 week grading period should include a minimum of the following: 3 tests in the summative assessment/Test category, 3 labs/quizzes in Lab/Quiz category and 9 Practice grades.**

**Academic Integrity Policy:**

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of school work. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of a zero and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

***NOTE: Language translators (human, online, electronic, etc.) are strictly prohibited except for use as a limited resource tool (i.e. single word translations) in the world language classroom. Their unauthorized use constitutes academic dishonesty. See your teacher if further clarification is needed.***

**Procedures:**

1. **Make-up Work:** It is the student's and parent's responsibility, not the teachers, to make arrangements for make-up work. Students should ask their teacher for any missed assignments on the first day they return to school. The number of days allowed to complete make-up work will be determined by the principal or his/her designee. The days allowed to make-up work will not exceed the number of days absent except under extenuating circumstances approved by the principal or his/her designee. Students assigned Out-of-School Suspension (OSS) will be allowed to make-up work upon return to school. The number of days to complete make-up work is commensurate with the number of days of OSS (i.e. 3 days of Out-of-School Suspension = 3 days to make up work missed).

2. **Late Work:** Work turned in after the due date will receive 50% credit. Late work must be turned in BEFORE we take the corresponding unit assessment/complete the unit project.

**Materials:** You will need the following on a **daily basis** with you in class.

- Composition book
- Pencil/pen (blue or black ink)
- Glue stick
- Henry County issued laptop
- Earbuds with microphone



**Parent signature/ acknowledgement page:** Please have your parent read through the syllabus and sign the acknowledgement page in Google Classroom by Wednesday, August 7, 2024.

